

Jolly Phonics Extra Review

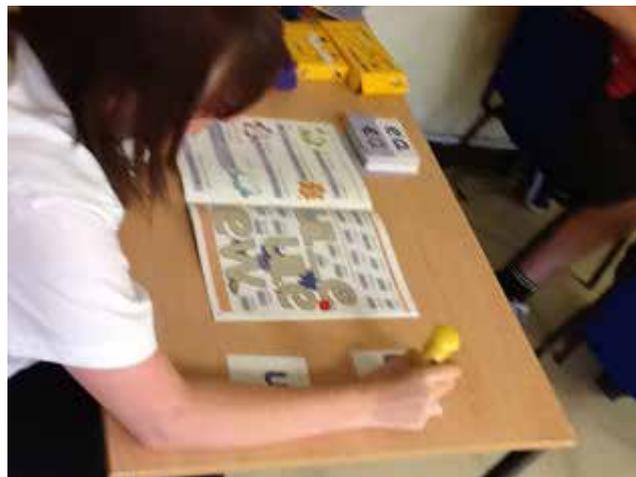
S year 10 age 15

S is a year 10 student and has struggled with reading throughout primary and secondary school. S has been using the phonics cards and reading pen at the Children Will Shine Peterborough workshop which has improved her reading ability. S commented on her use of the pen and cards,

"its easy to understand the way it says it, you don't need to ask anyone to repeat it and you can check it yourself"

"your more likely to read because you don't need to ask for help if you get embarrassed"

"allows you to work at your own speed"



M year 5.

M really struggled with her reading until we introduced the Jolly Phonics Extra. The effect on M's self esteem and enthusiasm to read has been excellent. M is eager to use her workbook, re-read books and uses the pen to prove to herself that she has got it right. M's comments on the JPEXtra include,

" awesome"



" helps me to read cos you can scan it and it tells you"

"The books are small stories so I can read them quickly"

"I like the word tree at the back because it helps you remember the words and it shows what you have done"



" when you spell over it you get to do the movements so it helps me with my writing"

"It helps with spelling because you can use the cards to put a letter in the front of it and the pen says the sound"



Specialist Teacher Report on Jolly Phonics Extra

As a resource the Jolly Phonics Extra Programme is great. Everything you need is in the box, handy for storage and portable. The students love it, even readers who do not require the support want to use the book, cards and talking pen. Several students have immediate confidence and enthusiasm in the pack because they recall some of the actions previously encountered on the Jolly Phonics books. Those without prior knowledge of Jolly Phonics maintain an interest and are accepting of the actions.

The TAs are happy to use the resources because of its ease of use, clear structure and versatility.

Most importantly the students using the JPE have made progress with their reading within a matter of weeks.

Initially I thought the Jolly Phonics Extra, JPE, would be useful for the primary children at Children Will Shine workshop who were 'struggling readers' or needed to 'start back at the beginning' a sort of back to basics of learning to read.

The JPE has proved to do what I expected and more. Several children at the workshop recalled some of the actions associated with the letters, and those that had no prior knowledge of Jolly Phonics were accepting and interested.

I was most surprised with the response from our secondary students. Even the good readers wanted to use the pen and books, particularly singing along with the songs. We had one student that particularly enjoyed using the cards to reinforce the letter sounds because of the independence it gave her in her learning experience.

I believe the talking pen to be the greatest benefit as it allows learners to check their own understanding thereby giving them more control of their learning development.

Improvements in Standard scores over 8 months using the JPE once a week for 15 minutes each on reading and handwriting.

Word reading Standard Score before JPE 73 after JPE 83

Spelling Standard Score before JPE 75 after JPE 77, 65 before 76 after.

We still have children to reassess that have been following the JPE, so further data will follow.

Thanks for such a super resource.

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Comments from a Specialist Teacher in the Wirral.

Jolly Phonics Extra gets the thumbs up from year 6

This year 6 boy has struggled with reading most of his school life. He loved the 'talking pen'! For the first time he could be in charge of his own learning.

I watched him reading the green level reader and then using the pen to check he was correct. He was able to discuss the story with me later and is keen to read more.

We are also using Jolly Phonics Extra with autistic children in year 1 and year 3 who really love it!



Year 6 boy with Jolly Phonics Extra.